

VEER NARMAD SOUTH GUJARAT UNIVERSITY

M A Part – II

(English)

Paper – VIII-B

English Language Teaching

Section – I

1. English Language Teaching in India:
Language Learning and Language Acquisition,
Theories of Language Learning, Behaviorism and
Cognitivism (Pavlov, Skinner and Gestalt),
Models of Second Language Teaching Analysis,
Campbell's model, Spolsky's model, Mackey's
model and Strevens' model.
2. Methodology of Teaching English:
Approaches, Structural, Functional/Notional, and
Communicative Approach.
Methods, Grammar-Translation Method, Direct
Method, Reading Method, Audio-Lingual Method
and Audiovisual Method.
3. Teaching of Language Items and Skills:
Teaching of Pronunciation/Spoken English,
Teaching of Reading, Teaching of Writing,
Teaching of Vocabulary and Grammar.
4. Techniques of Teaching English:
Teaching of Presentation and Repetition,
Lecturing, questioning, Interacting, Correcting and
drilling,
5. Communicative Approach to Language Teaching:
Communicative Language teaching and
Communicative Language testing,
Views of Dell Hymes, M.A.K. Halliday, H.G.
Widdowson, and D. A. Wilkins.
6. Testing in English:
Characteristics of good test, validity, reliability
Testing of language elements-grammar &
vocabulary and testing of language skills-LSRW.

Books Recommended:

1. Bell R T, And Introduction to Applied Linguistics, Approaches and Methods in Language Teaching. (Batsford, 1981)
2. C.J. Brumfit and K. Johnson, Communicative Approach to Language Teaching (London, Oxford University Press, 1979)
3. H.H. Stern, Fundamental Concepts of Language Teaching (London, Oxford University Press, 1983)
4. Heaton J.B. ed. Language Testing (Modern English Publications, 1982)
5. Johnson R & K Morrow, Communicative Language Teaching Issues and Applications (Longman, 1984)
6. Little wood W, Communicative Language Teaching (Oxford University Press, 1981)
7. R. Lado, Language Testing. (London, Longmans, 1961)
8. W. Rivers, Teaching Foreign Language Skills. (Chicago, Uni. Of Chicago Press, 1969)
9. W.F. Mackey, Language Teaching Analysis. (London, Longmans, 1965)
10. Widdowson, H. G., Teaching Language as Communication. (London, Oxford University Press, 1979)
11. Yalden J, Communicative Language Teaching. (OISE Pres, 1981)
12. Yardi V V, Teaching English in India Today (Parimal Prakashan, 1977)

Section-II

1. Syllabus Design, principles of syllabus design, Selection on the basis of language variety, contrastive analysis, error analysis-types of syllabus, structural, notional – functional, communicative, ESP syllabuses and so on factors affecting syllabus design – task-based, procedural syllabuses-predetermined and emergent syllabuses.
2. Materials Production: testing and teaching materials, role and scope of materials – criteria for selection, presentation and construction of materials – types of materials, visual, audio-visual, printed, computerized materials; materials for the development of language skills and items – materials for evaluating language teaching and learning.
3. Teaching English for Specific Purposes: need for teaching ESP in India – General Purpose English vs ESP – ESP syllabus design and methodology – taxonomy of

ESP as suggested by Peter Strevens, David Wilkins and others – types of ESP courses.

4. Teaching English as used in Literature: place of literature in language teaching – place of language in literature teaching – objectives of teaching literature in English in India – audio and audio-visual aids in teaching literature - tests for literature classes.
5. Aids to teaching English: audio-lingual, audio-visual, visual aids – types of aids; radio, TV, newspapers, Language laboratory, computer film and other electronic aids – traditional, inexpensive aids such as blackboard, maps, wall pictures and so on –relevance and significance of teaching aids – the technical, financial and administrative aspects of using aids.
6. Error analysis: changing attitudes to learner errors – the notions of terlanguage and transitional competence – intra-language and inter – language errors – sources of errors and significance of errors for the learner, teacher and researcher – errors and remedial teaching – competence errors vs performance errors –

Recommended Texts:

1. Allen J P B & S Pit Corder Eds. The Edinburgh Course in Applied Linguistics. Vol. 1-4 (Oxford University Press, 1974)
2. D. A. Wilkins, Second Language Learning and Teaching. (London, Edward Arnold)
3. Heaton J B, Writing English Language Tests. (Longman, 1977)
4. Hutchinson & Waters, ESP at the Crossroads, English for Specific Purpose.No.36 (Corvallis, Oregon State University, 1980)
5. Johnson K. Communicative Syllabus Design and Methodology.(Pergamon, 1982)
6. Moody H L B, The Teaching of Literature (Longman, 1979)
7. P. Strevens, New Orientations in the Teaching of English. (London, Oxford University Press, 1979)
8. Robinson J C ESP: English for Specific Purpose. (Pergamon, 1980)
9. Sunderrajan R, ed. The Lie of the Land. (Oxford University Press, 1990)
10. Viswanathan Gauri, Masks of Conquest. (Faber, 1989)
11. Widdowsoon H G, Learning Purpose and Language Use.

(Longman, 1983)

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M A Part – II

(English)

Paper – IX Term Paper

Term Paper – 50 Marks

Viva –Voce – 50 Marks

Note: Topics for Term Paper will be announced later.

APPENDIX

Supplementary Reading

(Questions on Library Assignment will be given from the texts mentioned below)

Paper V Literary From, Drama

Aristophanes, The Frogs

Seneca, Phaedra

Moliere, The Misanthrope

Racine, Andromaque

Shakespeare, The Winter's Tale

Bernard Shaw, Pygmalion

T. S. Eliot, Murder in the Cathedral

Synge, The Playboy of the Western World

Tagore, Chitra

Paper VI Literary Criticism and theory

Pope, 'An Essay on Criticism'

S. T. Coleridge, Biographia Literaria (Chapters XIV, XVII & XVIII)

Shelley, A Defence of Poetry

Boileau, On the Art of Poetry

Henry James, "The Art of Fiction"

Jakobson, "Linguistics and Poetics"

Foucault, "The order of Discourse"

Elain Showalter, "Towards a Feminist Poetics"

Abhinavagupta, Dhvanyaloka (some sections)

Paper VII-A (Indian Writing in English / English Translation)

R. K. Narayan, The Man-Eater of Malgudi

Amitav Ghosh, The Shadow Lines

Mahesh Dattani, Final Solutions

Nirad C. Chaudhari, The Autobiography of an Unknown Indian

Poems by Nissim Ezekeil or Kamala Das

Premchand, Godan

U. R. Anantha Murthy, Samskara

Mohan Rakesh, A Day in Ashadh

Shashi Deshpande, That Long Silence

Poems from Canada from the Anthology of Commonwealth Poetry

ed. by C. D. Narasimhaiah.

Paper VIII-A (American Literature and New Literatures in English)

Ernest Hemingway, Farewell to Arms

Salinger, The Catcher in the Rye

Toni Morrison, The Bluest Eye

Arthur Miller, Death of a Salesman

Robert Frost, Poems

Patrick White, The Vivisector

Wole Soyinka, Death and the King's Horseman (Drama)

Ngugi wa Thiong'o, A Grain of Wheat

Nadine Gordimer, July's People

Franz Fanon, The Wretched of the Earth (Critical Commentary)

Paper VII-B & VIII-B

Library assignments will be given on topics of practical relevance to the study of linguistic and the teaching of language and literature in India.